



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Albert S Hall School

SAU: Waterville Public Schools

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Albert S Hall School  
**SAU:** Waterville Public Schools  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	129	127	98	59	59	71	4	55	31	9	127	0
	2009-2010	135	135	100	57	57	67	8	49	28	15	133	2
Female	2008-2009	65	63	97	62	62	75	5	57	30	8		
	2009-2010	72	72	100	65	65	71	13	53	24	11		
Male	2008-2009	64	64	100	56	56	67	3	53	33	11		
	2009-2010	63	63	100	48	48	63	3	44	33	19		
Caucasian/White	2008-2009	120	118	98	57	57	71	4	53	33	10		
	2009-2010	120	120	100	57	57	68	8	49	28	15		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	4	4	100			43						
Hispanic	2008-2009	6	6	100	83	83	66	0	83	17	0		
	2009-2010	8	8	100			59						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	3	3	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	72	70	97	56	56	60	0	56	29	16		
	2009-2010	72	72	100	43	43	56	7	36	36	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	24	24	43	0	24	38	38		
	2009-2010	26	26	100	19	19	34	0	19	46	35		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	6	6	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Albert S Hall School  
**SAU:** Waterville Public Schools  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	135	134	99	47	47	67	4	43	37	16	131	3
	2009-2010	127	127	100	67	67	72	9	57	24	9	127	0
Female	2008-2009	60	60	100	53	53	70	7	47	35	12		
	2009-2010	63	63	100	68	68	78	13	56	21	11		
Male	2008-2009	75	74	99	42	42	64	1	41	39	19		
	2009-2010	64	64	100	66	66	67	6	59	28	6		
Caucasian/White	2008-2009	127	126	99	47	47	67	4	43	38	15		
	2009-2010	119	119	100	66	66	73	9	57	24	9		
African American/Black	2008-2009	4	4	100			46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	4	4	100			56						
	2009-2010	4	4	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	74	73	99	32	32	53	1	30	45	23		
	2009-2010	68	68	100	57	57	62	3	54	29	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	30	97	13	13	31	0	13	47	40		
	2009-2010	24	24	100	42	42	36	0	42	38	21		
Limited English Proficient	2008-2009	2	2	100			39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Albert S Hall School  
**SAU:** Waterville Public Schools  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	129	129	100	55	55	66	5	50	27	18	129	0
	2009-2010	135	135	100	58	58	62	14	44	19	23	133	2
Female	2008-2009	65	65	100	51	51	66	0	51	32	17		
	2009-2010	72	72	100	60	60	62	17	43	19	21		
Male	2008-2009	64	64	100	59	59	67	9	50	22	19		
	2009-2010	63	63	100	56	56	63	11	44	19	25		
Caucasian/White	2008-2009	120	120	100	54	54	67	4	50	27	19		
	2009-2010	120	120	100	58	58	63	15	43	18	23		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	4	4	100			36						
Hispanic	2008-2009	6	6	100	50	50	61	0	50	50	0		
	2009-2010	8	8	100			45						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	3	3	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	72	72	100	38	38	54	0	38	33	29		
	2009-2010	72	72	100	44	44	50	6	39	22	33		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	29	29	41	0	29	24	48		
	2009-2010	26	26	100	31	31	36	8	23	15	54		
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	6	6	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Albert S Hall School  
**SAU:** Waterville Public Schools  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	135	134	99	47	47	66	10	37	36	17	131	3
	2009-2010	127	126	99	57	57	64	14	43	21	22	126	0
Female	2008-2009	60	60	100	52	52	65	15	37	32	17		
	2009-2010	63	62	98	56	56	64	10	47	24	19		
Male	2008-2009	75	74	99	43	43	66	5	38	39	18		
	2009-2010	64	64	100	58	58	64	19	39	17	25		
Caucasian/White	2008-2009	127	126	99	48	48	67	10	38	37	15		
	2009-2010	119	118	99	56	56	65	13	43	20	24		
African American/Black	2008-2009	4	4	100			43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	4	4	100			52						
	2009-2010	4	4	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	2	2	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	74	73	99	37	37	53	1	36	38	25		
	2009-2010	68	67	99	42	42	51	7	34	28	30		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	30	97	17	17	38	0	17	53	30		
	2009-2010	24	24	100	21	21	34	0	21	21	58		
Limited English Proficient	2008-2009	2	2	100			40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Albert S Hall School  
**SAU:** Waterville Public Schools  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	57	61 53	71 69	100	99 99	99 99	51	53 51	63 61	95	94	95
Caucasian/White	100	100 99	99 99	57	61 53	71 69	100	99 99	99 99	51	53 52	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 99	99 99	47	49 37	60 56	99	99 99	99 99	40	41 36	50 47			
Students with Disabilities	100	99 97	97 98	23	25 14	36 28	100	99 97	97 98	17	22 12	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Albert S Hall School  
**SAU:** Waterville Public Schools



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	4	9	0	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.84

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>